



CHURCHLANDS SENIOR HIGH SCHOOL

Year 12 ATAR Parent information Evening

Acknowledgment of country

“I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.”



Achievement of the Western Australian Certificate of Education

The first priority for all students is to ensure they meet the requirements of the Western Australian Certificate of Education (WACE).

Students must;

- Complete a minimum of 20 units, 10 units must be completed in Year 12.
- Achieve at least 14 C grades (or equivalents) with a minimum of 6 C grades in Year 12
- Complete at least 4 ATAR courses or complete combination of General and ATAR courses (Blended pathway) in Year 12. This can include Certificate courses.
- One pair of units in Year 12 from List A (English/Arts/Humanities) and List B (Science/Mathematics)
- Demonstrate minimum standard of literacy and numeracy through NAPLAN or OLNA

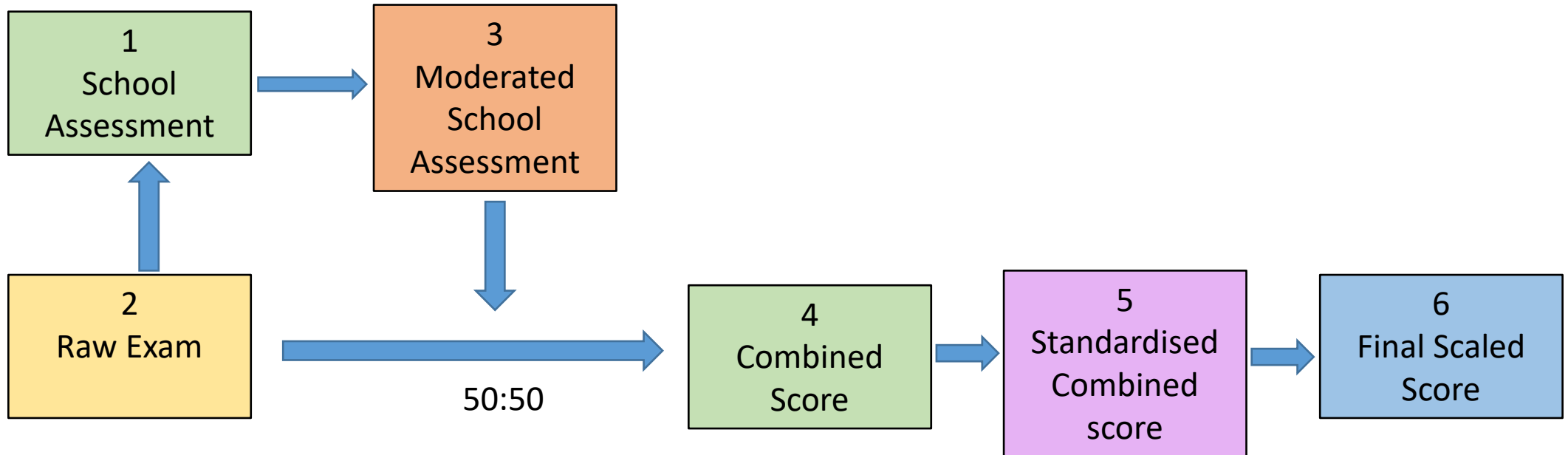
It is important to note that for all ATAR courses, students must sit the external WACE exam. If a student does not sit the exam this course is removed from their statement of results and can place achievement of WACE at risk.

ATAR pathway

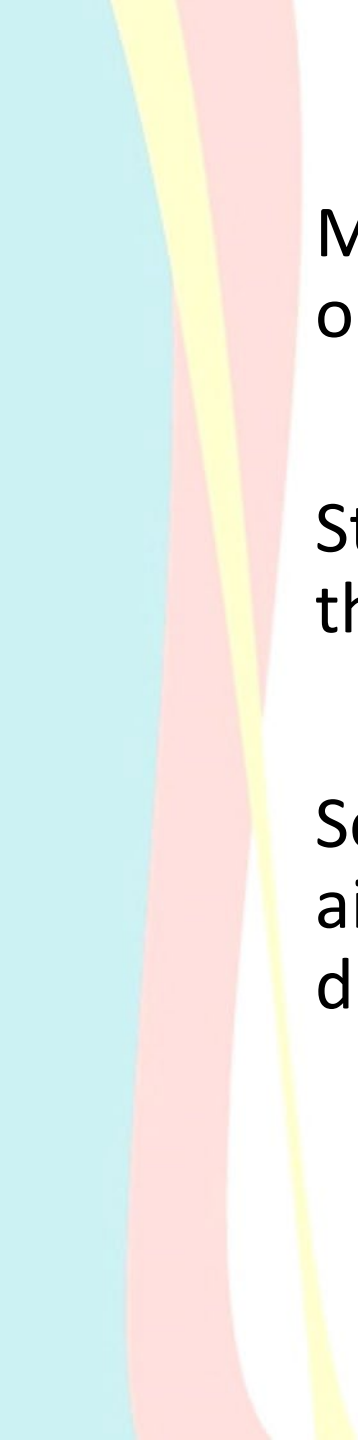
The aim should be to achieve the highest possible ATAR score to provide the greatest range of options for Universities and the courses they offer.

Direct entry into University involves the calculation of an ATAR – this uses the final result from the top four courses after the statistical adjustment process.

The statistical adjustment process



1. The school assessment is moderated by the raw exam creating the moderated school assessment.
2. 50% of the raw exam and 50% of the moderated school assessment creates the combined score.
3. The combined score is standardised and then scaled to generate the final scaled score which is used for the ATAR calculation.



Moderation – this process is to ensure equity between schools. It evens out the differences in marking from school to school.

Standardisation – compensates for the differences in the difficulty of the exam from year to year.

Scaling – takes into account the degree of difficulty between courses. It aims to ensure students are not disadvantaged if they choose more difficult courses.

Calculation of your ATAR

- The top four final scaled scores are added together to generate your Tertiary Entrance Aggregate (TEA).
- Add 10% from any Language, Maths Specialist and/or Maths Methods
- Your TEA is used to calculate your ATAR score. You can use the calculator on the Tertiary Institute Service Centre (TISC) website to predict what your ATAR score may be

<https://www.tisc.edu.au/calculator/atar-calculator.tisc?printable=true#top>

CALCULATING AN ATAR

Physics	83
Maths Methods	80
Literature	75
Chemistry	72
Maths Specialist	60
French Second Language	40
Maths Methods Bonus	8
Maths Specialist Bonus	6
Language Bonus	4
TEA	328

ATAR is 97.75

ATAR Calculator

The screenshot shows the TISC website header with navigation links: ABOUT US, CONTACT US, LOGIN, and a search icon. Below the header, there are tabs for UNDERGRADUATE, INTERNATIONAL, STAT, and RESOURCES. The RESOURCES tab is highlighted with a red circle. A dropdown menu is open under RESOURCES, listing: ABOUT ATAR, ATAR CALCULATOR, SCALING, STATISTICS, DOWNLOADS, FORMS, SCHOOL CIRCULARS, SUBSCRIBE, and TISC GUIDE. The ATAR CALCULATOR link is also highlighted with a red circle. The main content area features a banner for 'Tertiary Institutions Service Centre, Western Australia' with the text 'Five steps to university admission' and a 'READ MORE' button. At the bottom, there is a red star icon and the text 'Mid-year WAIED results for 2019 are now available' with a URL: <https://www.tisc.edu.au/calculator/atar-calculator.tisc?printable=true>

TISC website – www.tisc.edu.au

The screenshot shows the ATAR Calculator tool interface. At the top, there is a pink header with the text 'ATAR Calculator'. Below the header, there is a paragraph explaining the utility: 'This utility calculates the Australian Tertiary Admission Rank (ATAR), formerly known as the Tertiary Entrance Rank (TER), for a given WA Tertiary Entrance Aggregate (TEA) or Tertiary Entrance Score (TES)'. Below this is a table with the following data:

1992 - 2007 TES	maximum 510
2008 - 2012 TEA	maximum 400
2013 - 2016 TEA	maximum 410
2017 onward TEA	maximum 430

Below the table, there is a warning: 'This calculator should **not be used to predict future ATARs**.' followed by the instruction: 'Enter a TEA (or TES) and select a Year 12 completion year.' There are two input fields: 'TEA (or TES) *' with a placeholder 'eg 380.5' and 'Year 12 completion year *'. Both input fields are highlighted with a red circle. At the bottom, there are three buttons: 'CALCULATE', 'PRINT', and 'CLOSE'.

ATAR RANKINGS

ATAR Ranking determines the course you can get into at university

Average Scaled Marks	ATAR in 2024 (no bonuses)
50	62
55	72
60	80.5
65	85.8
70	87.5
75	95
80	97.5

Calculation of your ATAR

IMPORTANT

- Mathematics Applications and Mathematics Methods is no longer an unacceptable combination
- This means that students can complete study in both courses and use both in the calculation of their ATAR.
- This may be of benefit to some students, particularly those strong in Maths that are looking to boost their ATAR score.

Predicted ATAR

- Students will be given their predicted ATAR from Year 11 Semester 2 next week. Please discuss the predicted ATAR with your young person.
- This provides them with an idea of the impact of moderation, standardisation and scaling on each course.
- A predicted ATAR session will be provided on a Wednesday session outlining these processes and other important aspects that can have an impact on their final result. It's important that all ATAR students attend.
- Students will also receive a predicted ATAR from Semester 1 in Year 12

Applying for University

- The standard process to apply is through TISC which is based on your ATAR score.
- Early offers have now become a common process. All five Universities now run their early offer process through TISC. Students complete their TISC application and the first preference will automatically be considered for an early offer if eligible. TISC calculates a predicted ATAR from the results in Year 11, Semester 2.
- Students must have met English competency requirements, this varies across Universities.
- University applications open around September.

Languages – Non-school Candidates

- Students can enrol as a non-school candidate in a language. This option is for a range of languages that are offered interstate. It is the student's responsibility to enrol through the School Curriculum and Standards Authority.
- You must be enrolled in 3 or more ATAR courses at school
- Students will only sit the WACE exam.
- Applications close on Thursday 28 March, a fee is involved.
- An information session will be offered for interested students next week.

University Scholarships

- There a multitude of scholarships available ranging from a one off \$1000 payment to over tens of thousands of dollars over the life of the degree.
- Every year Churchlands SHS has several scholarship winners.
- As well as high academic achievement students require community involvement and often leadership experience. Get involved with our Community Service program
- Career Practitioner Iain McAlpine assists students in the process
- Check University websites

Churchlands Dux and runner up Dux

- The Dux (and runner up) is awarded based on the following criteria and aligns with the Beazly medal award (top performing student in the State)
 - Student are ranked based on their top five ATAR courses
 - Must have at least two from List A (English and Humanities) and two from List B (Mathematics and Science)
- We use historical moderation and scaling to predicted final course scores.

Effective study and revision

- Devise a study plan and stick to it. Research has shown that retention of information is linked to output - write notes, do practice questions and attempt past exam papers.
- There is a bank of past papers and marking guides on the student one drive in SEQTA.
- Maintain a balance – eat healthy, exercise, get 8 hours of sleep and manage your social life effectively to meet your goals.
- Use the expertise of your teachers – be in every class, ask questions, attend late study sessions.

Non-ATAR Pathway – University Entry

- Curtin, Murdoch and Edith Cowan Universities all offer portfolio entry into a range of courses. You do not need an ATAR score. The requirements vary for each University, do your research.
- Edith Cowan, Curtin, Murdoch and Notre Dame offer alternative pathways to University through their University Preparation programs. You must have achieved your WACE to gain entry.

For students

- Our aim is to provide the opportunity and support to ensure all students achieve success. There is a range of people you can seek out for advice and support
- Mr Jamie Long – Associate Principal
- Ms Jayne Kitto – Head of Year 12
- Mr Iain McAlpine – Career Development Practitioner
- Ms Sandy Harvey – Brighton House Leader
- Mr Doug Cox – Floreat House Leader
- Mr Sam Wilson – Scarborough House Leader
- Ms Nessa Carey – Trigg House Leader
- Mr Tim Morton – VET Coordinator
- Ms Alisha Madurun – School Psychologist
- Mrs Jane Price – Equitable access adjustments

For students

- Start now – set your goals and work hard toward achieving them
- There is limited time in Year 12, every day counts, be at school and engaged in every class
- Seek support when needed
- Good luck for a productive and successful year