



CHURCHLANDS SENIOR HIGH SCHOOL

# Churchlands Bytes

Tuesday 14 May 2024 - Circulated Fortnightly

## News in Brief

### Year 10 - STEM Science & Engineering Challenge

On Monday 29 April, the Year 10 STEM students participated in the Science and Engineering Challenge - and won!!! This was no easy feat - our students were up against the likes of Mercedes College, Ashdale Secondary College, Corpus Christi College and other formidable opponents. They were second place at the half-way point but they were sternly reminded of our "Aim High" motto, and so refused to come home without the trophy. Well done!

- |                             |                      |                        |
|-----------------------------|----------------------|------------------------|
| <i>Yan Qi Deon Tan</i>      | <i>Ken Asaka</i>     | <i>Julian Ferreira</i> |
| <i>Pak Hei Markus Chow</i>  | <i>Timothy Liew</i>  | <i>Cedric McDonald</i> |
| <i>Xavier Pettingill</i>    | <i>Cjay Morris</i>   | <i>Audrey Minaee</i>   |
| <i>Isabel Thistleton</i>    | <i>Cooper Grek</i>   | <i>Ash Bradley</i>     |
| <i>Matildah-Rose Hayden</i> | <i>Hayden Uren</i>   | <i>Ethan Nguyen</i>    |
| <i>Beau Seabourne</i>       | <i>Elvis Nefedov</i> | <i>Louis Tolcher</i>   |
| <i>Skye Van der Meer</i>    | <i>Tracy Khoo</i>    | <i>Lincoln Vanyai</i>  |



### School Production

#### - Charlie & The Chocolate Factory -

I would like to congratulate all students involved in what was a highly successful 2024 School Production, *Charlie and the Chocolate Factory*! From the phenomenal sound of the orchestra, the entertainment provided by the performers, the high energy of the dancers, and the organisational skills of all those students working in technical roles and backstage, it was a sensational demonstration of the talent of Churchlands Senior High School students.

A huge thank you to all the staff involved in bringing together the production. Notable mentions to our Co-Director and Choreographer Shenae Pullella, Musical Director Mia Brine, Orchestra Teacher Robyn Griffin, Music Teacher Andre Bourgault du Coudray, and Theatre Technician Jarrad Jenkins.



Hollie Hines, Director

## What's Coming Up?

### Term 2, 2024

- 13-16 May - Year 11 & 12 Practical Exams
- 14 May - Year 7 Lightning Carnival
- 14 May - Year 8 Young Writers
- 15 May - Year 7 Young Writers
- 16 May - CSHS/UWA/WAPPA Concert
- 17 May - PD Day - No Students
- 20-31 May - Year 11 & 12 Exams and Workplace Learning
- 21-23 May - CAT Maths Competition
- 23 May - Junior Concert 6:00pm
- 27 May - P&C Meeting

## Formative Assessment: Strategy 4

- Activating Students as Learning Resources for One Another -

### Example 2 - Music Checklist

In Year 8 music class, students prepared for a practical assessment by recording videos showcasing various musical skills. After recording, each student exchanged videos with a classmate and followed specific instructions to give feedback. This feedback aimed to guide them in enhancing their videos before submitting them for assessment. This approach exemplifies activating students as learning resources for one another, fostering a collaborative environment where students learn from each other's strengths and areas for improvement. This reciprocal process not only supports the development of critical evaluation skills but also cultivates a sense of mutual support and growth among peers.

#### Instructions:

1. Watch your partner's video.
2. Focus on one element at a time and compare what you hear and see in your partner's video to the example video.
3. Tick the box that best corresponds to your partner's performance of the listed skill.
4. Repeat the process for each skill. This means watching the video multiple times so that you can be sure that you are giving your partner the most accurate feedback possible.
5. Do this for both videos.

Tick the box that suits best:

	Yes	Nearly there	Needs more practice	No
Clear hand signs				
Each hand sign is placed vertically so that it has its own space				
Sings with the correct accents				
Sings with the correct note names				
The first la and the final la are the same pitch				
Choose a good tempo				
<small>If not circle one of the following options: too fast / too slow</small>				



**CHURCHLANDS  
SENIOR HIGH SCHOOL**

# Churchlands Bytes

## News in Brief *cont'd*

### Try-A-Trade

MPA Skills Jandakot offered Churchlands SHS Year 9 & 10 students a 3-day Try-A-Trade in Painting and Plumbing. Activities included cutting in and wall painting, building a PVS retic sprinkler set-up and laying a drain. It was well received by the 13 boys and the lecturer remarked on their excellent behaviour.



### Career Tasters

Year 9s have a fantastic opportunity this year to participate in Careers Tasters offered through North Metro TAFE. These are days where students get the opportunity to get career curious and learn about different industries and jobs for the future. This term several Year 9 students have completed two courses, Media and Beauty. A Hospitality course at NMTAFE Joondalup is happening in June.



## Attention all CSHS Students & Families

We have an exciting opportunity awaiting you. We are currently in urgent need of students (Year 9 and above) and their families to host our visiting students from Akashi Nishi sister school during their visit to Churchlands SHS from 3-12 August.

By hosting, you not only extend your hospitality but also get the chance to immerse yourself in a cultural exchange. Host students will be treated to a fun day excursion in Fremantle and an unforgettable overnight camp experience in Bickley.



If you're ready for an adventure, eager to share Australian culture and your way of life, and have a spare bed to offer, we invite you to pick up an Expression of Interest form from the Languages office. Please return the form ASAP to secure your spot.

If you have any questions, please contact Lee Ellis at [lellis@churchlands.wa.edu.au](mailto:lellis@churchlands.wa.edu.au)

## Form of the Month - 9B4



Student of the Month - Ella Harris



## Lost Property

Have you lost something? We have a massive amount of lost property waiting to be collected. If you have lost or misplaced something, please come and have a look to see if it's on the table. You'll find all lost property outside the front of Middle Secondary Student Services. For more valuable lost property, ie phones, jewellery, glasses etc, please check with all School Officers in Student Services.

Please collect before the end of term when the table is cleared!





# Churchlands Bytes

## News in Brief *cont'd*

### Hospitality - Fish Filleting

The Year 12 Certificate II Hospitality students learned the art of fish filleting with expert instructor Mr Peter Goulding from @thefishingschoolperth. They practiced fish handling techniques including the correct way to hold a filleting knife whilst gutting, cleaning, filleting and skinning a tropical snapper. They also learned the various ways parts of a fish can be used, such as using the skin to make fish leather wallets and heads and bones for stock. It was a fantastic lesson which the students thoroughly enjoyed. They successfully filleted their own fish and then used it to make delicious Fish Tacos in their next lesson.



## Free Sanitary Products

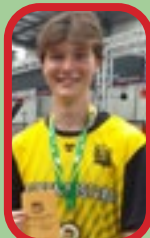
All public schools that have secondary students will receive period products at no cost to the school or students.

Schools received an initial supply of products at the end of Term 1, with the full implementation of products and dispenser installation taking place during Term 2.

FREE sanitary products are available to students at Churchlands SHS. Vending machines for students to access products are located in several locations including First Aid office, Junior and Middle Secondary Student Services, Administration and A Block toilets.

## Congratulations & Good Luck

- Congratulations to Georgia Elliott on qualifying for the SSWA Swimming Team. The Championships will take place on the Gold Coast in July.
- Emily Johnston-Mazur (pictured right) will be competing as part of the Australian team for Obstacle Course Racing & Ninja in Anaheim, California. The competition takes place from 19-30 July. Good luck Emily!



## Library News

### West Australian Young Readers Book Awards (WAYRBA)

All our seven library classes have been introduced to this competition during their library time. You can check out the books that we will be exploring together and listen to readings of on this link.

<https://cshs.softlinkhosting.com.au/oliver/home/browse/list>

We have a wonderful display, a scavenger hunt with spot prices and books galore for students to vote on.



### Premiers Reading Challenge

Our Premiers Reading Challenge has started, and we received our posters and bookmarks today! During the next few weeks, we will be helping all our Year 7 students register for this fantastic competition - they need to log 12 items that they read!



### Quiet Study Space

With exams coming up our library has students using most of the space to study. A reminder that during this time the library is open at 8:00am for our senior students as well.

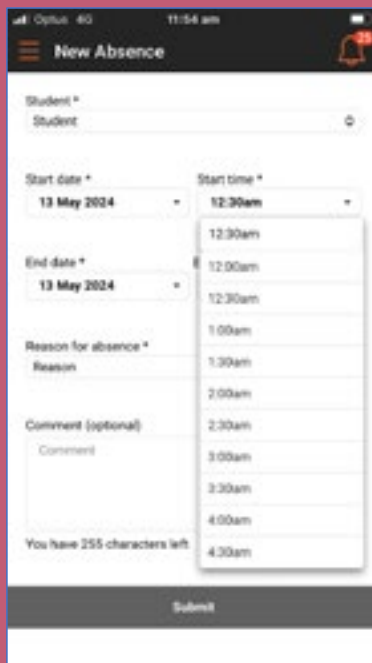


# Family and Community Engagement

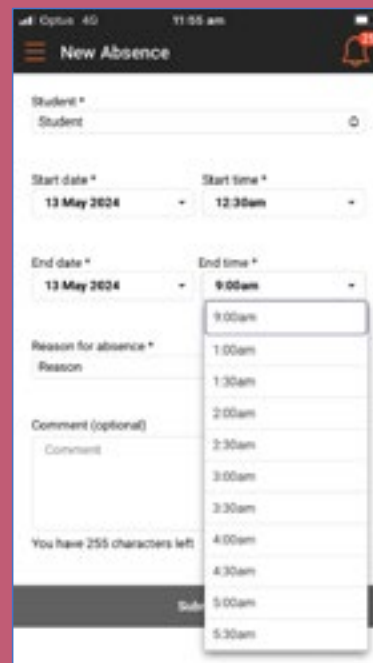
## SEQTA Engage - Recording Attendance -

A big thank you to parents and guardians for your ongoing support and use of SEQTA Engage for registering student absences. This has resulted in a streamlined and more accurate recording of absences for our students.

One issue that has arisen is the start and finish times going to default times. Please be mindful to take additional care selecting the **correct start time** as the drop-down option defaults at 12.30am.



The screenshot shows the 'New Absence' form on a mobile device. The 'Start time' dropdown menu is open, showing a list of times from 12:30am to 4:30am in 30-minute increments. The time 12:30am is currently selected.



The screenshot shows the 'New Absence' form on a mobile device. The 'End time' dropdown menu is open, showing a list of times from 9:00am to 5:30am in 30-minute increments. The time 9:00am is currently selected.

An example where this causes discrepancies is when a student may leave at 2pm but this is being entered as 2am which results in the student then being marked absent for the whole day.

The drop-down box only offers **half hour** increments so please choose the closest time to the **start time of the next period** and then put the actual leaving time in the comment box.

SEQTA is working on improving this feature in a future release.

Please find below the school bell times for your planning convenience.

BELL TIMES - 2024				
Warning Siren	8.55am			
Form	9.00am	to	9.10am	10 mins
Period 1	9.10am	to	10.10am	1 hour
Period 2	10.10am	to	11.10am	1 hour
BREAK 1	11.10am	to	11.40am	30 mins
Period 3	11.40am	to	12.40pm	1 hour
Period 4	12.40pm	to	1.40pm	1 hour
BREAK 2	1.40pm	to	2.00pm	20 mins
Period 5	2.00pm	to	3.00pm	1 hour
Students depart	3.00pm			

# Family and Community Engagement



Department of Education

Shaping the future

## Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
<b>Culture</b> 	<ul style="list-style-type: none"> <li>recognise every student is important to us</li> <li>contribute to a respectful school culture</li> <li>promote and model good behaviour</li> <li>work together with staff to resolve issues or concerns</li> <li>respect the right of staff to disconnect from work outside of school hours</li> <li>share responsibility in creating safe and secure learning environments</li> </ul>	<ul style="list-style-type: none"> <li>respecting the diversity of our schools and the right to an education for every child</li> <li>always communicating respectfully about our schools and our staff</li> <li>not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members</li> <li>raising concerns early with a staff member, the principal or the Department of Education directly</li> <li>understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised</li> <li>understanding that obstacles, barriers and disappointments are part of the growth journey</li> <li>supporting children and young people to work through difficulties and build resilience</li> </ul>
<b>Communication</b> 	<ul style="list-style-type: none"> <li>be mutually respectful</li> <li>act as positive role models</li> <li>actively help to solve concerns</li> <li>use the school's communication channels and processes to address concerns</li> </ul>	<ul style="list-style-type: none"> <li>appreciating that school staff may not be available to respond immediately</li> <li>knowing that staff will respond to appropriate communication when they are able</li> <li>requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited</li> <li>not using offensive, insulting and derogatory language; and inappropriate conduct</li> <li>being kind when interacting with others</li> </ul>
<b>Collaboration</b> 	<ul style="list-style-type: none"> <li>work with the school to provide a safe and productive learning environment</li> <li>ensure your child attends school ready to learn</li> <li>know and support the school's Student Good Standing Policy</li> <li>schedule meetings at an agreed time, for an agreed purpose</li> </ul>	<ul style="list-style-type: none"> <li>maintaining professional relationships that are open, honest and respectful</li> <li>taking responsibility for your child arriving and leaving school safely on time every day</li> <li>supporting your child to understand and follow the Student Good Standing requirements</li> <li>scheduling an appointment to meet with the teacher or principal</li> </ul>

# Family and Community Engagement

We are pleased to invite you to join us for a

## Cyber Safety Education Session

*For Parents and Carers*

**29 May**  
5-6pm  
Taryn Flebig Concert Hall

Presented by  **ySafe**  
Australia's leading provider of cyber safety education.

# ART EXHIBITION

COMMUNITY @ CHURCHLANDS

WITH GUEST ARTIST **ROBYN ABBOTT**

OPENING NIGHT **FRIDAY 24 MAY**  
5.30-7.30PM  
+ **SATURDAY 25 MAY**  
+ **SUNDAY 26 MAY**  
10.00AM-4.00PM

ARTWORKS FOR SALE BY  
• PROFESSIONALS  
• EMERGING ARTISTS  
• HOBBYISTS  
• STUDENTS

CHURCHLANDS SENIOR HIGH SCHOOL  
VISUAL ARTS BUILDING, MEMORY PLACE CHURCHLANDS



## Join Us Go Rainbow Against Discrimination

**MAY 17** IDAHOBIT is the International Day Against LGBTQIA+ Discrimination.

IDAHOBIT 



Find out more at [IDAHOBIT.ORG.AU](http://IDAHOBIT.ORG.AU)



CHURCHLANDS SENIOR HIGH SCHOOL

## SAVE THE DATE

# CLASS OF 1974 REUNION

OCTOBER, 16, 2024 | MORNING TEA  
CHURCHLANDS SENIOR HIGH SCHOOL

# Family and Community Engagement

headspace Osborne Park

## arts & crafts

drop-in group for ages 12-16

Every second Wednesday

4:00 pm to 6:00 pm

headspace Osborne Park

Canvas painting

Friendship bracelets

& more

Polymer clay

Nail designs

& more

Scan the QR code or head to [linktr.ee/headspaceospkgroups](https://linktr.ee/headspaceospkgroups) for more information!

## ARE YOU THINKING OF RETURNING TO WORK?

### ATTEND OUR FREE JOB-MATCHING EVENT FOR PARENTS!

We are connecting you directly to over 90 organisations who are eager to support your return to work - whatever it looks like for you.

- Connect directly with recruiters
- Attend tailored masterclasses
- Receive resume and CV reviews
- Meet other parents

To ensure you are able to completely focus on YOU, we are offering complimentary childcare (limited spots, bookings essential)

Wednesday, 22 May 2024

12:00 pm - 3:00 pm

Scarborough Community Hub

REGISTER NOW

OSOs for Gender Equity

Fund by the community supported by Obitary

Term 2

Enrolments are now open! for

TUITION CLASSES FOR YEARS 7-12

Weekly small group tuition with qualified teachers.

Enrol Today

Term 2

Enrolments are now open! for

YEARS 10, 11 & 12 MASTER CLASSES

Weekly in-depth teaching of the syllabus by WA's top teachers to boost ATAR results.

Enrol Today

## E-Rideable: Current Laws

Many students are coming to school using e-scooters and e-bikes.

For the safety of the riders and the community at large I would like to encourage all to abide by the laws, please see the graphic below.

The current laws can be found at the following link:  
<https://www.wa.gov.au/organisation/road-safety-commission/erideables>

### ERIDEABLE CURRENT LAWS

- One person per device
- Helmets required
- Age requirement 16+
- Bell or verbal warning
- Lights and reflectors required
- Speed on footpaths 10 km/h
- Speed on bike paths, shared paths and local roads 25 km/h
- No travel on roads >50 km/h