



CHURCHLANDS SENIOR HIGH SCHOOL



OPPORTUNITIES

TERM 4 / 2024

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

New STEM Building Boosts Student Learning





From the Principal

Largest cohort ever departs Churchlands

The end of 2024 fast approaches and we say goodbye to our Year 12 cohort "The Class of 24". I am sure that they will distinguish themselves in many and varied ways into the future however one thing is assured, that they are the largest cohort to ever enrol not only at Churchlands SHS but in all Western Australian schools. I look forward to their academic results with high expectation.

Term 4 is seen as the term of final exams across many year levels. Marking these, ensure accurate moderation across classes then completing final reports keeps teachers working late into the night. However, Term 4 is also the year of planning. From a school's perspective predicting student numbers, particularly incoming Year 7 students, staffing needs to be accurate and within budgets. Teachers of special programs such as music are establishing class groups and ensembles to commence the 2025 academic year.

As for students, we also farewell some teachers, but we will soon get to welcome back familiar faces of teachers who have been on various forms of leave. Teachers are the heartbeat of a successful school and at Churchlands we are blessed with some of the finest teachers in Australia. Many of them will undertake programming and further training over the holiday period to ensure they are prepared and as skilled as possible in their craft.

We recently held two wonderful functions that I wish to highlight.

The official opening of the STEM building was held on Tuesday 3 December and was officially opened by Hon Dr Toni Buti, the Minister for Education. In attendance were also our Member for Churchlands Ms Christine Tonkin and the Federal Member for Curtin Ms Kate Chaney together with the Mayor of the City of Stirling Mr Mark Irwin.

Our guest speaker was Professor Barry Marshall, Nobel Laureate who spent significant time mingling with our students, using and learning some of the technologies that we had on display. The confidence shown by these students in assisting and demonstrating various technologies was wonderful to behold. It was thanks to the Churchlands Foundation that we were able to have such a distinguished guest speaker.

Ultimately, the opening of a STEM facility symbolizes a commitment to innovation, education, and the pursuit of solutions for a sustainable and technologically advanced future. We are extremely grateful to the commitment of Government to fund such a facility.

The following day Churchlands hosted the incoming

Academic Extension Students and their parents to a breakfast held in the STEM building. The room was buzzing as soon as they saw the innovative opportunities this would provide for them.

As the year draws to a close, I want to take a moment to thank you, our community, for being part of our journey. May this holiday season bring you joy, warmth, and cherished moments with loved ones. From all of us, we wish you a Merry Christmas and a wonderful holiday season filled with happiness, peace, and new beginnings.

Here's to an amazing year ahead!

Warm regards, Neil Hunt.

Neil Hunt
Principal

Front cover story - see page 44



Associate Principal Senior Secondary

Goodbye and Good Luck Class of 2024

The 2024 Year 12 Presentation Ceremony was held at HBF Stadium, a wonderful venue for our Churchlands SHS community. It was wonderful to be able to share the event with parents, family members, special guests and of course the class of 2024.

As the MC for the evening, it was an honour to witness all the amazing achievement of our students and see each of them cross the stage as they were recognized by their Year 12 Form Teachers. It is an important occasion, as we took the time to recognise the academic achievements of the cohort while acknowledging students who have developed into community minded young members of our society through a variety of special awards.

A specialist music school, it is always a pleasure to have our talented music students perform throughout the evening. The musical highlights this year included the entrance fanfare where the graduating Year 12 Brass students performed our very own song "in Navy, Teal and White" along with the amazing performance of our top instrumental student Myra Lee on the Violin. Our wonderful music students brought the ceremony to a close with a choir performance of 'Octopus Garden' a dedication to Mr Paul Sealey.

I would like to thank the Head of Year 12 Paul Siwek, office staff Natalie Foxtton, Kylie Hearle and Claire Curtis as well as the Year 12 House Coordinators John Poland, Meg Howard, Adele Cornelius, and Roger Harris for the great work with the 'Class of 2024' and ensuring the evening was a smooth and successful event.

Congratulations to all our individual award winners and to all of our Year 12 students.

Year 12 Dinner Dance

The evening was a wonderful way to finish for our Year 12 students. With the formalities of Year 12 complete it was with a relaxed atmosphere that they danced the night away in the lovely surrounds of the Beaumonde on the Point. It really was great to see the students enjoy the company of their peers in the last school social function they would be a part of. I felt privileged to be involved and enjoyed every minute as I'm sure all the Year 12s did.

To every Year 12 I wish you all the very best, I'm sure you will achieve great things. I look forward to hearing about your successes.

Year 11 Dinner Dance

The Year 11s also finished off their year with a Dinner Dance. A wonderful evening at Beaumonde on the Point that everyone thoroughly enjoyed. The students looked the part and danced the night away.

The highest standard of behaviour was on display for the entire evening, which made the evening even more enjoyable with such a large number of students. I look forward to seeing you all at the ball next year.

Exams and Workplace Learning

Exams are an important part of the assessment schedule for ATAR courses in Year 11 and 12. They prepare students for the external WACE exams and reflect the rigour and standard so students have a strong understanding of what to expect. It is important to remember that ATAR student must sit the external WACE exam in Year 12 for that course to count towards their Western Australian Certificate of Education (WACE). Year 12 students completed their end of year exams at the end of Term 3, with the external WACE exams commencing at the start of November. The Year 11 exams took place in Weeks 4 and 5 of Term 4. Our Workplace Learning students complete their two weeks of work experience during the schools examination period gaining invaluable insight into varying careers and employment pathways. Successful completion of Workplace Learning contributes towards achievement of WACE and many students gain part time employment or an apprenticeship through this process.

Jamie Long
Associate Principal - Senior Secondary



Associate Principal Middle Secondary

End-of-Year Reflections: Year 9 and Year 10

As we close out another school year, it's time to reflect on the incredible growth and achievements of our Year 9 and Year 10 students. This has been a significant year, filled with challenges, milestones, and triumphs.

Year 10: Stepping Into Senior School

For our Year 10 students, this year marked the culmination of their middle school journey and the beginning of their transition into senior school. The final exams were a true test of their hard work and resilience, and they approached them with maturity and determination.

This period has also been about making important decisions for the future. Choosing subjects for senior school is no small task, and we commend all students for thoughtfully considering their interests and aspirations. This maturity is a sign of the great things ahead as they step into their senior years.

Year 9: Preparing for the Road Ahead

Year 9 students have also had a year of growth and new experiences. Completing their exams was a significant milestone, helping them build the skills they'll need for the years to come. We are proud of their commitment and effort throughout the year.

Many students also completed the OLNA assessments, and we eagerly anticipate their results in January. These assessments are an important step in their academic journey, and we're confident their hard work will be reflected in the outcomes.

Looking Ahead

As we head into the well-deserved summer holidays, we encourage all students to take time to rest and recharge. Summer is a great opportunity to reflect on the year gone by, set new goals, and enjoy time with family and friends.

We wish all Year 9 and Year 10 students a joyful and relaxing holiday break. May you return refreshed, focused, and ready to take on the challenges of the new year with enthusiasm.

Enjoy the summer holidays, and we look forward to seeing you in 2025!

Hagop Boyadjian
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

Growth, resilience and enthusiasm

As Term 4 draws to a close, I am delighted to reflect on what has been an engaging and productive term for our Year 7 and 8 students at Churchlands Senior High School. It has been wonderful to witness their growth, resilience, and enthusiasm as they approach the end of another academic year.

This term has been filled with exciting opportunities for our students to shine, both in and out of the classroom. From stellar performances at the A-Grade Athletics Carnival to outstanding displays of talent at the AFL Girls Carnival, our students have demonstrated their abilities and commitment to excellence. The term also featured captivating music concerts, inspiring Young Writers' excursions, and the highly impactful Year 7 and 8 leadership days, which have fostered personal growth and leadership skills among our junior students.

A special highlight this term was seeing our Year 8 Student Council leaders step up to assist with the Year 6 orientation days. Their ability to connect with and mentor younger students, while showcasing teamwork and interpersonal skills, was truly commendable. These students exemplified the values of Churchlands Senior High School, and we extend a heartfelt "well done" to all involved.

Looking Ahead

As we wrap up Term 4, I encourage students to take some well-deserved time over the holidays to relax, recharge, and reflect on their many achievements. The journey ahead for our current Year 7 and 8 students will be full of new challenges, opportunities, and successes as they move into Years 8 and 9 in the coming year.

I would like to express my sincere gratitude to our dedicated staff, who have worked tirelessly to support and guide our students throughout this term, and to our parents and caregivers for your invaluable partnership. Your involvement is essential in fostering a positive and supportive school community, and I deeply appreciate your contributions.

Wishing all our families a joyful, restful, and safe holiday season. I look forward to welcoming everyone back in the new year, ready to embark on another exciting chapter at Churchlands Senior High School.

Kate Grayson
Associate Principal - Junior Secondary

Year 12 Presentation Ceremony Subject Award Winners

Year 12 Presentation Ceremony Congratulations to all students

Arts

Dance General
Design Photography General
Drama General
Media Production and Analysis General
Visual Arts General

Holly Williams
Kahlia Siciliano
Charlotte Pushpanathan
Dylan Fleay
Jiayi Gong

English

English ATAR
English General
EALD ATAR
EALD General
Literature ATAR

Josiah Chong
Emily Su
Serine Fosslan
Tenzin Yangdon
Lyla George-Strickland

HASS

Accounting and Finance ATAR
Business Management and Enterprise ATAR
Business Management and Enterprise General
Certificate IV Business
Economics ATAR
Geography ATAR
Modern History ATAR
Modern History General
Philosophy and Ethics ATAR
Philosophy and Ethics General
Politics and Law ATAR

Amy Lim
Christopher Chang
Maria Beswick
Casey de Ruyter
Cate Bellamy
Owen Phang
Merle George-Strickland
Amber Bayakly
Cassianne Bower
Lachlan McDonald
Merle George-Strickland

Health and Physical Education

Certificate II Sports Coaching
Health Studies ATAR
Health Studies General
Physical Education Studies ATAR
Physical Education Studies General

Callum Tomkinson
Rosie Sullivan
Amali Bogaards
Emily Hurstfield
Troy Skopelitis

Languages

French Second Language ATAR
Japanese Second Language ATAR

Emilie Stevens
Chhimi Yangzom



Maths

Mathematics Applications ATAR
Mathematics Essential General
Mathematics Methods ATAR
Mathematics Specialist ATAR

Ramtin Safaei Rizi
Ashlee Herkes
Purva Patel
Purva Patel

Music

Music ATAR
Certificate III Music

Myra Lee
Alice Masterton

Science

Biology ATAR
Chemistry ATAR
Earth and Environmental Science ATAR
Human Biology ATAR
Human Biology General
Integrated Science General
Physics ATAR
Psychology ATAR
Psychology General

Aisling Knowles
Purva Patel
Chester Lord
Cate Bellamy
Charlotte Zavaleta-Power
Polina Orlova
Purva Patel
Amali Bogaards
Pema Choden

Technologies

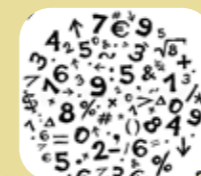
Certificate II Automotive Preparation
Certificate II Hospitality
Certificate III Visual Arts CAD
Computer Science ATAR
Computer Science General
Food Science and Technology General
Materials Design and Technology - Jewellery General
Materials Design and Technology - Metal General
Materials Design and Technology - Textiles General
Materials Design and Technology - Wood General

Callum Tomkinson
Colette Eason
Owen Thistleton
Ethan Turnbull
Maitland Truran
Ruby Lang
Adelie Bew
Troy Skopelitis
Serine Fosslan
Ella Campbell

Workplace Learning

Workplace Learning

Fynn Colledge



Year 12 Presentation Ceremony Special Award Winners

Year 12 Presentation Ceremony Special Award Winners



Presented by Dr Robyn White - Fitzpatrick Family



ATAR DUX
CATE BELLAMY



Presented by Ms Christine Tonkin, MLA



RUNNER UP ATAR DUX
AISLING KNOWLES



Presented by Dr Genevieve McSparran - Board Chair



VET DUX
GIORGIA AGOSTINI



Finn Crowley-Petroboni



Purval Patel



Layla Richards



Patrick Mason-Chamber



Cate Bellamy

Certificate of Excellence for Science and Mathematics

Awarded to Finn Crowley-Petroboni

Awarded to Purva Patel

Presented by Mr Hagop Boyadjian
Associate Principal Middle Secondary School

W.R. Liddelow Award for Chemistry

Awarded to Cate Bellamy

Presented by Mr Hagop Boyadjian on behalf
of Mr Bob Liddelow, former Head of Science



Kate Thew

Presentation to the School Captains

Awarded to Layla Richards

Awarded to Patrick Mason-Chambers

Presented by Mr Paul Siwek
Head of Year 12

Endeavour Award

Awarded to Kate Thew

Presented by Ms Tracey Gralton on behalf of
P&C President

Year 12 Presentation Ceremony Special Award Winners



Bronte Pittaway



Aden McDonald



Pranjal Patel



Jacob Lourens



Callum Stewart



Layla Richards

Sportswoman and Sportsman Awards

Awarded to Bronte Pittaway

Awarded to Aden McDonald

Presented by Mr Chris Van Maanen,
Head of Health and Physical Education

Citizenship Award

Awarded to Pranjal Patel

Presented by Ms Christine Tonkin MLA,
Member for Churchlands

ADF - Long Tan Leadership & Teamwork Award

Awarded to Jacob Lourens

ADF - Future Innovators Award

Awarded to Callum Stewart

Presented by Mr Glenn Robinson,
Director Music

Community Service Award

Awarded to Layla Richards

Presented by Mr Mitch Whalans
President Representative Scarborough Rotary

Year 12 Presentation Ceremony Special Award Winners



Cate Bellamy



Xavier Stoelman



Alya Hunter



Purva Patel

Stan Perron Award

Awarded to Cate Bellamy

Presented by Mr Mitch Whalans
President Representative Scarborough Rotary

Ampol All Rounder Award

Awarded to Xavier Stoelman

Presented by Mr Paul Siwek,
Head of Year 12

Cultural Leadership Award

Awarded to Alya Hunter

Presented by Ms Rochelle Coleman,
Aboriginal Education Coordinator

NMERO Commitment to Excellence Award

Awarded to Purva Patel

Presented by Mr Hagop Boyadjian,
Associate Principal Middle Secondary School



Myra Lee - Top Instrumental Music Student



Year 12 Music Students - 'Octopus's Garden'
Tribute to Paul Sealey



Year 7 Report

Students more than ready for Year 8

Congratulations to the Year 7s for surviving their first year of high school. The jump from primary to high school is a daunting one, particularly for students coming from a smaller school. Students have adapted to navigating a new environment, managing timetables, and engaging with a wide range of subjects and extracurricular activities. All Year 7s should be proud of the fact they were able to overcome these challenges and became a part of the Churchlands SHS culture. Year 8 brings with it many new exciting opportunities, friendships and events to take part in. Enjoy the break and stay safe over the holidays.

The Year 7 student councillors, house leaders and other leaders were invited to attend a leadership excursion put on by Teamworks Development Australia held at HBF Stadium. The day gave the opportunity for students to work on building trust and support, enhancing communication and cooperation, and developing leadership skills.

There were many opportunities for students to challenge themselves and achieve something out of their comfort zone, with the philosophy of 'Challenge by Choice' applying throughout the program. Activities included a Low Ropes Course, Ultimate Leap of Faith and Team Initiative and Problem Solving (TIPS) tasks. The students that attended thoroughly enjoyed themselves and we look forward to seeing how these students grow through the challenges they experienced.

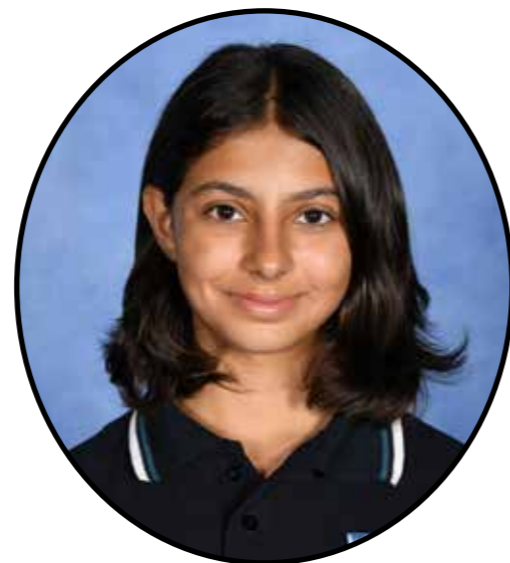


I would also like to take this chance to thank the student councillors and house leaders for Year 7 for 2024. The team had a very busy year, running events such as the Basketball and Netball competitions, World Vision Day stalls and helping with assemblies. They were fantastic to work with and we are excited to see what ideas they bring next year.

The following entries were written by some of our student leaders reflecting on events that took place this term:

This term, the student councillors and house leaders of Year 8, organised a basketball competition for the Year 8s as well as the Year 7s. This basketball competition was a huge success with six teams. The team named "Juliet is a nice lady" achieved some fantastic results. The competition was very well organized, with a scoreboard and an MC. This competition felt quite professional and with the Year 8 student leaders themselves refereeing the matches. According to Emma (a spectator of the game) "There are lots of people playing, and they're pretty good". In our opinion, this competition is very energetic, with many spectators cheering on the players, the players giving it their best shot, and everyone enjoying themselves, this experience provided a chance for everyone to see what good sportsmanship is.

Yana Smetek - B1



Year 7 Report

In Term 4, all the Year 7s had been studying history which was followed by their outstanding history projects. Over the course of several weeks, each student chose an ancient civilization to research and explored its unique cultures, achievements, and historical impacts. Students were then provided with a variety of materials to work on their construction.

Through a range of creative displays including, posters, vision boards, dioramas, 3D-printed artefacts, detailed cardboard and clay models, scaled-down replicas of ancient marketplaces, interactive games and even life-sized structures—students presented their understanding in ways that were both informative and visually appealing.

This hard work came together in a museum-style exhibit in the F Activity Area, which was open for parents, caretakers and students on Thursday of Week 7. They could also vote for their favourite piece amongst all the brilliant pieces. The exhibit showcased not only the knowledge students gained but also their dedication to bringing the ancient world to life for all of us.

Aslesha Pudasaini - T3



**Sam Martyn
House Coordinator - Scarborough & Trigg**

You made it!



Year 8 Report

Year 8 Highlights for Term 4

As the year winds down, our Year 8 students have been completing their final assessments and making the most of the final term with exciting events and memorable achievements.

Leadership Excursion

This term, 40 of our Year 8 students, identified as aspiring leaders, participated in a special leadership excursion. These students were selected for their outstanding qualities, including commitment, resilience, and positive influence. The day was filled with team-building activities and practical workshops aimed at developing essential leadership skills. We're looking forward to seeing these students bring what they've learned back to the school community in the future.

Basketball Tournament Success

This term also saw a fierce yet friendly basketball tournament during recess, where students showcased their skills on the court. Congratulations to Zak, Kale, Charlie, Arki, and Harrison for an impressive performance and teamwork that led their team to victory! Well done to all students who participated and brought their energy to the games, and shout out to our wonderful umpires, Zoe and Vera.

Subject Selection for Year 9

In other news, Year 8 students have finalised their elective subjects for Year 9. The process of choosing subjects is an important milestone as students begin to tailor their learning pathways. Please note that the deadline for any changes has now passed, so students are set for an exciting array of subjects in 2025!

End of Year Activity Day

To celebrate the end of a fantastic year, Year 8 students will be treated to an activity day with options to visit Archie Brothers and HOYTS or experience the thrill of Bounce. Both activities promise to be fun-filled and a great way for students to bond and wrap up the school year with friends.

STAWA Science Talent Search Success

We are thrilled to announce that a team from Mrs Sandy Harvey's Year 8 Academic Extension Program (AEP) won the Junior Engineering category in the STAWA Science Talent Search. Their winning project was a creative ping pong ball shooter designed for cricket batting practice, inspired by a unique challenge faced by team member Haruki Leslie. When Haruki's father was injured and couldn't bowl for him, the group developed the device so Haruki could continue practising independently. The ingenuity, dedication, and teamwork shown in designing and testing this project are commendable, and their achievement is a credit to their hard work.

The group received their award at Scitech on 21 October 2024. It was inspiring to see the high calibre of entries across the Science Talent Search categories including, Investigation, Communication, and Engineering, all reflecting the creativity and innovation of students from across the state.

Congratulations to all Year 8 students on their achievements this term. We are proud of you!

We wish all our Year 8 students a happy, safe holidays and we look forward to seeing you in February!

Clare Metcalfe
House Coordinator - Brighton and Floreat

Year 8 Report





Year 9 Report

Introduction to exams

The Year 9s have had a wonderful 2024. The students have transitioned from junior school to middle school and should be proud of their efforts. It has been a busy year, we have had our first experience with exams, career tasters, form activities, movie night and numerous sporting opportunities.

The Year 9 team would like to thank our students and their parents for their continual support and we hope you have an enjoyable Christmas holiday.

Exams

This term the Year 9s completed their first exams. The exams give students an opportunity to show all they have learned during the year. This is also a chance for students to get familiar with exam conditions and preparation so that they are ready for next year. They completed exams in English, Maths, Science, HASS and Languages over five days. Congratulations to the Year 9 students for their hard work and dedication throughout the year. Also, a big thank you to teachers, parents, and staff for their support and guidance in getting them through. The Year 9 exams are an important milestone in the students' academic journey, and we are confident that they will continue to excel in the future.

Friday Movie Night

The Year 9 leadership team organised our first movie night fundraiser. 70 students signed up and got to choose two movies, buy lollies drinks and popcorn. All moneys raised went to the Churchlands Foundation. Well done student leadership group and students who attended.



Year 9 Report

Career tasters

The students had an opportunity to trial two career tasters this term. One group trialled screen printing and textiles, while another group trialled carpentry. The groups developed new skills and gained a valuable insight into future employment opportunities.



Peer mentoring

Every year the enrolled Year 6s partake in an orientation day. The new students get to trial new subjects and get a feel for high school life. The Year 6s are guided by volunteer Year 9 students, who should be congratulated for their efforts as they have made the Year 6s transition into high school that little bit easier.

Rory McDonough
House Coordinator - Scarborough and Trigg



Year 10 Report

White shirters next year

The year is winding down, but our Year 10s still have plenty going on. Exams were held in Week 7, an unenjoyable but necessary preparation for senior school next year. It wasn't all bad though, with minute-to-win-it competitions held at recess, camps galore, and the end of year river cruise to look forward to. And after that a well deserved holiday!

Minute-to-Win-it

There was a buzz of excitement during the minute-to-win-it games this term. The Year 10 leadership team ran five games to engage and entertain the cohort during recess. Each winner on the day received a canteen voucher for their efforts. It was fabulous to see lots of keen students participating every Friday to try and hold the highest record for each game. Well done to the following students:

M&M chopstick challenge – Eita Samukawa

Bottle flip – Mike Twomey

Soccer kick-ups – Finlay Strange

Ping pong throw – Josh Chapman

Catapult – Ali Tilmouth

There were over 225 contestants that went into the final draw to win a \$50 Karrinyup voucher. The winner was drawn at the final Year 10 assembly in Week 9.

Outdoor Education Camp

In Week 3 this term, all the Outdoor Education students went to Dwellingup for the Outdoor Ed camping trip. We stopped in Dwellingup town to fuel up on supplies and then headed out to the camping spot. We cooked our own food (pancakes) and on the first night we completed a high ropes course and played games around the fire. The next morning, we went for a 10km canoe down the river with lots of shenanigans and races along the way. We went for a night walk and headed back on Wednesday morning before the second group arrived. It was an awesome time and definitely worth all the mozzie bites.

Rachel Sparrow



Year 10 Report

HASS Canberra and Sydney Trip

We finished Term 3 with the Sydney Canberra trip for AEP HASS students. We started the week in Canberra participating in fun activities like going to Questacon and visiting Parliament House, and we finished in Sydney, going to places like Taronga Zoo and the Sydney Opera House. Thanks to Mr Carr who organised the trip full of so many interesting and exciting experiences. It will definitely be one to remember.

Pascale Gallen



Robert Dodd House Coordinator - Brighton



Year 11 Report

Stylish finish to Year 11

The first year of senior school has come to an end for our Year 11 students who are now on an early holiday in preparation for their last year of high school. Term 4 was very eventful including the naming of our School Captains, ATAR subject exams, choosing nicknames for leavers jackets and the much anticipated Dinner Dance.

School Captains

After a rigorous selection process which included written applications, formal interviews and a vote from the staff and students, the two School Captains for 2025 are Paige Pickford and Sienna Van Maanen. They will both represent the school to a very high standard and have demonstrated great leadership within the school throughout their time at Churchlands Senior High School.

Student Council members 2025

- Felix Styles
- Jack Coutinho
- Claudia Gao
- Jordan Britz

Music Captains

Sam Scott and Elsie Bourgault du Coudray

House Leaders

- Brighton - Bella Ciupac and Mira Vickery Lie Jie
- Floreat - Hannah Lee and Lula Richter
- Scarborough - Livian Chung and Kade Eber
- Trigg - Ella Matthews and Tara Tricker

School Captains 2025



Paige Pickford
Sienna Van Maanen



Year 11 Report

Dinner Dance

The Year 11 Dinner Dance was held at Beaumonde on the Point, it was a wonderful evening, thoroughly enjoyed by all, and a fitting farewell to the completion of the Year 11 school year.

The whole Year 11 student services team wants to

extend our congratulations to the Year 11 students for a fantastic year, we look forward to seeing you upon your return in Year 12.

Callum Conduit
Year 11 House Coordinator - Trigg





Year 12 Report

Goodbye and good luck

During Term 3, we farewelled many of our students, with General and Workplace students finishing with the morning breakfast and final assembly on the last Friday of Term 3. It was an enjoyable morning for all.

The ATAR students returned for the first week of Term 4 for feedback on their Semester 2 examinations. They were also able to get some extra support from their teachers in preparation for the WACE Examinations starting later in the term.

The following week the whole Year 12 cohort gathered back together for the Year 12 Dinner Dance, hosted at Beaumonde On the Point on Riverside Drive. It was a lovely night filled with food, socialising and dancing once the DJ got the crowd pumping.

The Year 12 Presentation Ceremony was held on 22 October at HBF Stadium in Mount Claremont. This event was dedicated to a night of celebrating the hard work of our students over their secondary schooling. Photos were taken of students in their gowns and sashes before and after the award presentations to acknowledge their completion of high school. The ceremony was completed in two and a half hours despite high students numbers and ran like clockwork.

Please see photos of award winners from the Presentation Ceremony on pages 8 -11.

WACE examinations commenced on Monday 28 October for our ATAR students and ran until Friday 15 November. Following their completion many students claimed their right of passage by attending 'Leavers' week to let off steam and socialise with their peers. Some students started work, travelled and just took time to relax while considering future endeavours.

We look forward to hearing about your studies and adventures in the future. You have made your parents, teachers and the school proud you.

Good Luck and best wishes to all students for the future whatever it may hold for you.

Mr John Poland - Brighton House Coordinator on behalf of the senior school team.



Year 12 Year 12 Presentation



Science

Perth Hills Discovery Centre

Year 9 AEP Science Excursion to The Perth Hills Discovery Centre

On Friday 22 November, our Year 9 AEP Science classes enjoyed an exciting and educational excursion to The Perth Hills Discovery Centre. The students had the opportunity to immerse themselves in the local flora and fauna of the region.

One of the highlights of the trip was the **animal encounters**, where students got up close with a range of fascinating animals, including echidnas, joeys, black cockatoos, ringtail possums, and even a woylie. These encounters provided a unique opportunity to learn about these animals in their natural environment.

The students also took part in a **line transect population study**, where they surveyed various plant species. They identified different types of plants and worked together to estimate the number of each species present in the area. This hands-on activity gave students a deeper understanding of ecological surveying and the biodiversity of the region.

Another interesting activity involved learning about **humane animal trapping methods**, helping students understand how animals can be studied without causing harm.

It was a fantastic, informative day full of practical experiences, and the students had a lot of fun while gaining valuable knowledge about the environment and conservation.



Science

Energy Club New Generation Program

Energy Club – New Generation Program Industry Expo day

Churchlands wins! 1st Place and 3rd Place.

A selected number of Year 10 students were taken on Excursion to an Expo organised by the Energy Club of WA. Students had the opportunity to experience some hands on activities organised by the different companies (mainly involved with STEM). They could do a virtual tour of different production facilities by VR tours, participate in simulated energy producing games, try on PPE used on site, create safety solutions to incidents and of course indulge in a lunch of gourmet hot dogs of either Beef, Chicken or Lamb.

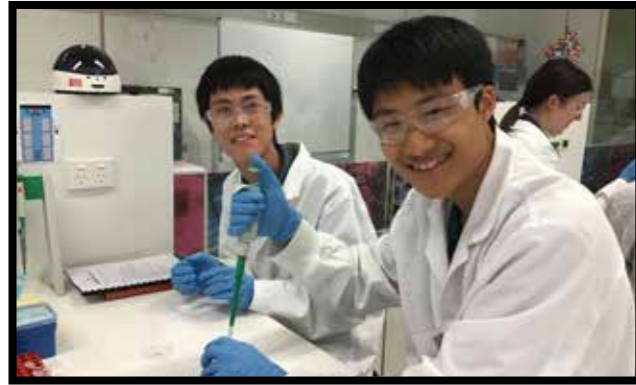
In the competition section, students worked in groups to accumulate points for visiting different displays and answer four online quizzes. The teams with the highest scores were ranked. The top four win prizes: First place, a helicopter escape experience by ERGT at Rous Head, Fremantle. Second place, a days sail on the HMS Leeuwin tall ship (alternative sailing experience ATM). Third place, Vertec Group ropes training course and fourth place, an indoor flying experience at ifly in Belmont. I am proud to say that two groups from Churchlands won. The first place, the Tuah Bros 2: Samuel Porta, Finlay Strang, Xavier Pettingill and Deon Tan; the third place was the group Untitled: Tracey Khoo, Vidhi Patel, Isabel Thistleton and Asha Mullaly. Well done!

Richard Massang
Science Teacher



Science Year 10 AEP

Perkins Profs Program



This term, the Year 10 Science Academic Extension Program (AEP) students at Churchlands Senior High School are participating in the prestigious Perkins Profs Program at the BioDiscovery Centre, located within the Harry Perkins Institute for Medical Research in Nedlands. The Perkins Profs Program provides a unique opportunity for motivated students to gain hands-on experience in the world of medical research.

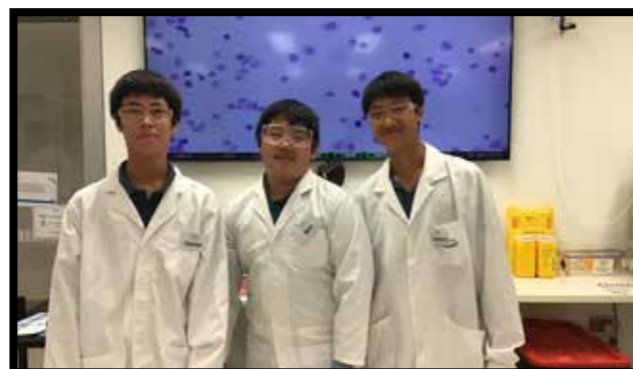
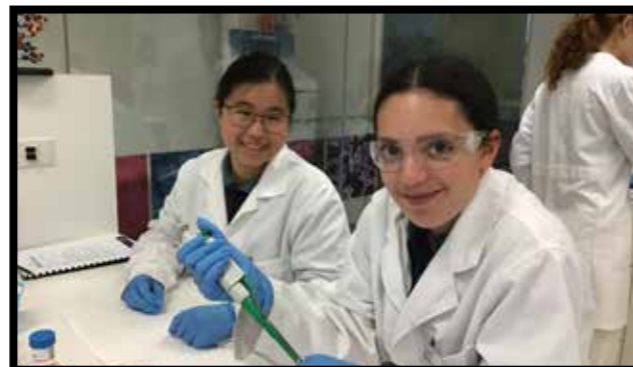
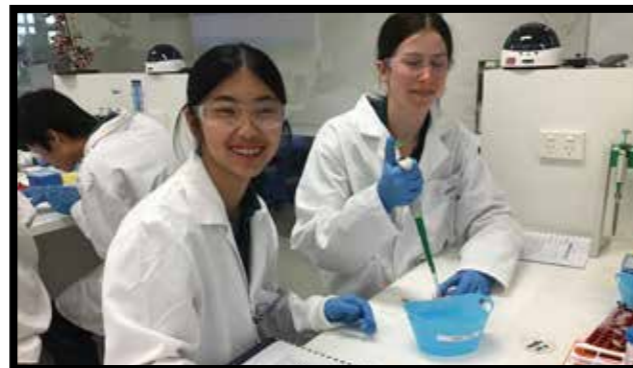
Guided by experienced Perkins research scientists, students are introduced to a range of cutting-edge lab techniques and research methods that form the foundation of medical science. These lab sessions immerse students in the fascinating world of medical research, offering them a chance to explore the techniques used to combat diseases and understand human biology on a deeper level. Some of the techniques undertaken by the students using advanced laboratory equipment include polymerase chain reaction (PCR) and gel electrophoresis.

Key sessions include staining cancer cells to observe their structure under a microscope, amplifying genes to better understand genetic coding, and learning the basics of bioinformatics, an increasingly important field that combines biology and computer science. Students also explore protein identification, experience viral outbreak simulations, and use advanced fluorescence microscopy to examine cellular structures in detail.

The program culminates in an exciting graduation ceremony in the final week, where students' hard work and newfound skills are celebrated and will be presented in student video presentations. Family members will be invited to join this special event, showcasing the achievements of the students throughout the program.

This incredible opportunity allows Churchlands Senior High School students to develop valuable skills that will help shape their future in scientific research.

Mandy Webb - Science Teacher



Health and Physical Education Year 11 Sand Volleyball

High Standard of Volleyball

Year 11 General PE students finished the year with a very successful Sand Volleyball Tournament. Students were able to showcase knowledge gained from both practical and theory lessons. Team building and sports psychology were evident throughout the day with exceptional team planning going into team names, uniforms and strategic play. The volleyball on show was to a very high standard. Congratulations goes to all involved with special mention to our prize winners who were awarded hats and sunnies generously donated by SafeStyle.

- Best dressed: Serves Up
- Overall winners: "Dig the Dig"
- MVP: Alex Cook

Shannon McLaren
Health and Physical Education Teacher



Health and Physical Education Chargers Interschool Athletics Team 2024

Health and Physical Education Chargers Interschool Athletics Team 2024



Electric on the track

The most driven, motivated and ruthlessly determined team I've seen in 20 years. Our athletes aspired to be the best for the team not the best on the team, with every athlete giving it their absolute all and their outstanding performance has totally blown me away.

We were electric on the track with an unprecedented number of records broken. Athletes pushed when they were tired, they did the "one percenters". The endeavour and true grit were inspirational to witness with insane personal bests left, right and centre!

Team spirit was immense, encouraging each other, crowds of team members gathering to watch events and cheer each other on, red ribbons galore. Willingness of reserves to step up and compete was superb. Battling injury and illness athletes competed even though we suggested perhaps they shouldn't.

Our team culture is building and evolving in a strong direction, and I sincerely thank each and every one of you for being part of our team, giving up your own time to train (with 60-80 attending each session) twice per week and your diligent work ethic. I congratulate you on very a successful team performance that required all 140 of us, "stronger together" beating eight of the top nine schools in the state with the likes of Rossmoyne and Shenton, finishing second to Carine.

I am so very proud to be part of this team and I can't wait to see what next year brings.

LET'S GO CHARGERS!!

Mrs Sasha Pomeroy
Athletics Team Coach



HIGHLIGHTS

Isabella McNaughton's first year in our team challenging on practice day to gain a position in the 100m and then winning her event and stepping up as reserve and running the 400m

Year 7 girls relay SSWA state record

Year 12 boys relay win despite our third runner and captain, Joel Parker running with an injury

Overall relay placings and baton changes-best in many years-a testament to the athletes' team spirit and drive to succeed, winning four of the ten relays and placing top five in all the rest!

Jayden Lim stepping up to run the 1500m when we needed a runner after both our runner and reserve were unavailable

Mina Cho Individual Champion Girl

Toby Wagenaar completing hurdles with an injury

Jacko's gutsy 800m finish

Gabby Maxton's PB to win high jump

Issy Herriott's PB in shot put

Cooper Woodward's PB for the win in high jump

Lachie Blake's PB in shot after being put up a division due to another injury

15 SCHOOL RECORDS BROKEN!

Yr 11 Issy Herriot discus 31.92m

Yr 10 Leon Millichap equalled high jump 1.75m (from 1980)

Yr 7 Mina Cho long jump 4.99m, 100m 13.19sec, 200m 26.66sec

Yr 8 Lisa Goncharova 800m 2.31min

Yr 7 Lachlan Sutherland hurdles 13.70sec

Yr 10 Seb Lyttle equalled 800m 2.01min, 1500m 4.22min

Yr 11 Gabby Maxton equalled high jump 1.65m

Yr 10 Jess McNally 800m 2.30min (from 1986!), 1500m 5.30min

Yr 7 Grace Lyttle 400m 1.04min (by 4secs!), 1500m 5.14min (by 16 seconds!)

Yr 12 Aden McDonald long jump 7.00m

Award winners

Best Athlete: Year 7 Mina Cho for Interschool Champion Girl, 3 school records and 1 state relay record

Leadership: Year 8 Jaxon Fleay for helping coach hurdles at training

Most Improved: Year 10 Xavier Pettingill for over 4m PB from last year in discus

Chargers Spirit: Year 8 Michael Su for his hard work ethic during brutal training sessions

Sportsmanship: Year 8 Amberlyn Rowton for taking it upon herself to coach a relay team mate who was unable to attend our relay incursion



Health and Physical Education

Interschool Water Polo Year 9 and 10 Division

Gallant effort by Churchlands' students in the pool

The Year 9 and 10 Water Polo teams took to the pool at HBF Stadium to play against the states best. As a newcomer to Water Polo it appeared to me to be a sport a bit like soccer in a pool, but you are allowed to use your hands. It also seems that wrestling, manhandling and kicking under the water are all acceptable strategies. Our Churchlands kids are very good at it!

The Year 9 girls team won through to the gold medal match, only to lose to a stronger and older water polo specialist team from John XXIII College. Second place is a huge achievement for a bottom aged team.

Our other three teams battled all day and fought off the hamstring cramps, stinging eyes and rebound hypoglycaemia. They should be proud of the way they represented themselves and their school. Well done to all four teams!

- Year 9 Girls - 2nd
- Year 9 Boys - 4th
- Year 10 Girls - 7th
- Year 10 Boys - 7th

Thanks must also go to the Year 11s who came to assist on the day as coaches and scorers, mere days after finishing their exams. Kudos.

- Year 11s
- Peter Twomey
- Sam Regan
- Izzy Herriot
- Paige Pickford
- Taya Lawson
- Sienna Van Maanen
- Jack Coutinho
- Sophie Thomas
- Adelaide McDonald

Chris Van Maanen
Head of Health & Physical Education



Health and Physical Education



Technologies Gastronomy

World of Chocolate

Year 10 Gastronomy students recently dove into the world of chocolate by tackling a design challenge to replicate their favourite chocolate bars. The project began with an exploration of how chocolate is produced, from bean to bar, followed by an in-depth study of the components that make up their favourite sweet treats.

Students analysed the layers, fillings, shapes, and chocolate types in their chosen bars, experimenting with techniques to recreate them. Success stories include a near-perfect Mint Aero, complete with its signature bubbly texture, and homemade Twix featuring caramel and biscuit layers. However, the quest for the ideal nougat for a Mars bar and the delicate jelly texture of Turkish Delight continues.

The final step involved comparing the sensory properties, taste, texture, and appearance of their creations with the original bars. This hands-on challenge not only tested students' culinary and analytical skills but also deepened their appreciation for the art and science behind confectionery production.

Sandra Rossini
Technologies Teacher



Custom PJ Creations

Year 9 Students Shine with Custom PJ Creations!

This term, Year 9 students have showcased their creativity and sewing skills through a fantastic textiles project: designing and making their own pyjamas and matching storage bags. Inspired by the playful and stylish themes of Peter Alexander, each student brought their vision to life with personalized designs.

Students began by selecting fabrics from Spotlight, allowing them to express their individual style. They learned basic sewing techniques, including how to operate an overlocker, which added a professional finish to their garments. The project also gave students the chance to experiment with appliqué, using the technique to create unique designs for their PJ tops.

To further personalize their sleepwear, students chose between short or long pants for their PJ bottoms and combined these with custom appliqué designs on the tops.

This project not only taught practical skills like sewing and garment construction but also encouraged creativity and self-expression. The matching bags added a practical and stylish touch, making the entire project a fun and functional success.

Well done to our Year 9 students for their hard work and innovation designs, your PJs are a dream come true.



Technologies Custom Hoodies

Year 10 Students Create Custom Hoodies

Year 10 students have been putting their creativity and skills to the test by designing and crafting their very own hoodies. This exciting project allowed the class to experiment with reverse appliqué designs and learn valuable garment making techniques.

Reverse appliqué is a creative sewing technique where layers of fabric are stitched together, and sections of the top layer are cut away to reveal the fabric underneath. This method adds texture, colour contrast, and a unique, hand crafted look to the garment. Each student personalized their hoodie by designing an appliqué that reflected their own style and personality.

Students began by brainstorming and sketching their reverse appliqué designs, choosing fabrics and colours to make their hoodies stand out. Once their designs were finalised, they moved on to constructing the hoodie, a task that required mastering several sewing skills:

- **Cutting Out Patterns:** Precision was key as students carefully cut out pieces for the body, sleeves, hood, and pockets.
- **Using the Overlocker:** The overlocker, was used to create professional, durable seams.
- **Applying Ribbing:** Adding ribbing to cuffs, hems, and necklines provided a snug fit and polished finish.
- **Customising Details:** Students decided whether to include features like a hood, or pocket for extra flair.

This project was designed to be an independent task, challenging students to take ownership of their work, manage their time effectively, and meet deadlines. For those who needed extra support, before-school sessions were offered, ensuring everyone had the opportunity to succeed.

It was fantastic to see students of all genders actively participating in this project, showcasing that creativity and craftsmanship are skills that everyone can excel at.

The finished hoodies were a testament to the students' hard work and growing skill sets. This project not only taught valuable sewing skills but also highlighted the importance of perseverance, creativity, and effective time management.

Jo Clarke
Technologies Teacher



Technologies

Year 11 Woodwork - Hall Tables

Student skill on show in Year 11 Woodwork classes

As the year draws to a close the absence of the Year 11s has made the walk, passing by the workshops, towards the technology's office a little eerie. However, if you were to ask any one of the Year 11 Materials Design (Wood) teachers, we would tell you that the silence is golden. The sound in the workshop was deafening and the pace was frantic, with all the students working extremely hard to complete their major project.

The students were given a brief to design and manufacture a Hall Table that had to have either a shelf or drawer, the jointing system mustn't contain visible screws and the hall table had to be finished to a standard worthy of display.

The students researched designs of previously manufactured hall tables and then formulated ideas of their own, producing some nice pieces. It is a credit to the students who put in the effort and produced a high standard of work. Well done to all the students, they should be proud of their work.

Domenico Luigi Diodato
Technologies Teacher



Technologies

Year 6 Orientation Day

Year 6 Transition Day Celebrates Halloween with Monster Cupcakes

Year 6 students from our local catchment primary schools had a fun-filled transition session with a sneak peek into Home Economics. In celebration of Halloween, students decorated cupcakes to look like monsters, showcasing their artistic skills and creativity.

The monster-themed cupcakes, complete with colourful icing, candy eyes, and ghoulish features, were a hit with both students and teachers alike.

The event was a memorable way to celebrate the season and ease the nerves of transitioning to the next stage of their academic journey. It was a sweet start to what promises to be an exciting year ahead!

Thank you to Lake Monger Primary, Scarborough Primary and Mount Hawthorn for allowing us to show you a snippet of Home Economics at Churchlands Senior High School.

Cassie Mitchell
Technologies Teacher



Technologies

Woodwork Lolly dispenser

Year 7 Students Create Custom Lolly Dispensers

This term, Year 7 students took on an exciting challenge, creating their very own lolly dispensers! Using hand-held tools and the drill press, each student crafted a unique and functional dispenser, putting their practical skills to the test.

The results were impressive, with each student showcasing their creativity and attention to detail. From design to execution, everyone did an outstanding job, demonstrating hard work and craftsmanship. It's been a fantastic term of hands-on learning!

Cassie Mitchell
Technology Teacher



Maths

Talk money workshops

Talk Money Workshops Empowering Students to Make Smart Financial Choices

This term, our Year 7 to 10 students have been participating in the Talk Money workshops, designed to equip them with essential financial literacy skills for their current and future lives.

For Years 7 and 8, the focus has been on spending and saving. Students explored how everyday choices impact their financial goals. They learned strategies to align spending habits with personal values and manage social influences on their decisions.

Our Year 9 and 10 students dove into Making Money Work. These workshops introduced them to workplace basics, including understanding payslips, tax, and superannuation, while also building awareness of their digital profiles. Students discussed ways to earn income, their rights as employees, and how to confidently navigate workplace conversations.

These engaging sessions have been an invaluable opportunity for students to develop financial independence and take charge of their financial futures.

Jarrod Carlson
Maths Teacher



HASS

Year 7 Ancient History Exhibition

Ancient History Exhibition

On Thursday and Friday of Week 7 the Humanities & Social Sciences Department hosted its annual Ancient History Exhibition. The exhibition was the culmination and celebration of the Year 7 Churchlands students' efforts in researching an aspect of the Ancient World (ca. 3600 BC - AD 476). The students worked tirelessly in pairs and small groups to create some truly impressive exhibits showcasing information on a range of topics including Queen Nefertiti, the Colosseum, the archaeological site of Dholavira, and Daily Life in the Tang Dynasty.

The Churchlands school community were given the opportunity to vote for their favourite exhibit on the opening day of the exhibition. It was an incredibly hard decision, as this year's entries were truly spectacular. There are three major prize winners, as well as several honourable mentions.

Exhibition Winners:

1st - Ancient China: The Tang Dynasty; Emma, Natsu and Loh-Relm from Mrs Marzec's class (56 votes)



2nd - The White Horse Temple; Isabella, Elodie and Ruby from Miss Kool's class (31 votes)

3rd - Roman Gladiators; Ted, Hudson and Jayden from Mr Beaman's class (25 votes)

The exhibition winners will be presented with their prizes during the final Year 7 Assembly this term. At this time, we will also recognise the many students whose exhibits deserve honourable mentions.

By all accounts, this year's exhibition was the best in Churchlands Senior High School history! Congratulations are in order to all students and staff involved.

**Bree Marzec
HASS Teacher**



HASS

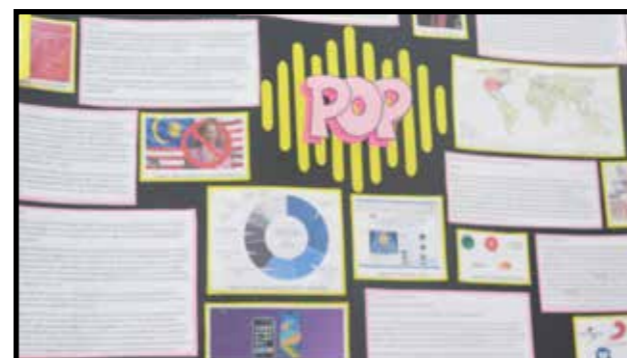
Year 11 ATAR Geography

Year 11 ATAR Geography - Music Depth Study

In studying Year 11 Unit 2 ATAR Geography, students chose a genre of music, as an element of culture to study in detail. Creative posters were produced after students researched aspects such as origin of the genre, spatial diffusion, influence of emerging technology, adoption, adaption and resistance to the genre and the role of transnational corporations in the dispersion of the genre across the globe.

The library enthusiastically took some of the best creations to display. The school community enjoyed the artistic and academic talents of the class. I was very impressed with the efforts of the class. Well done Year 11s!

**Leeana Manifis-Gott
HASS Teacher**



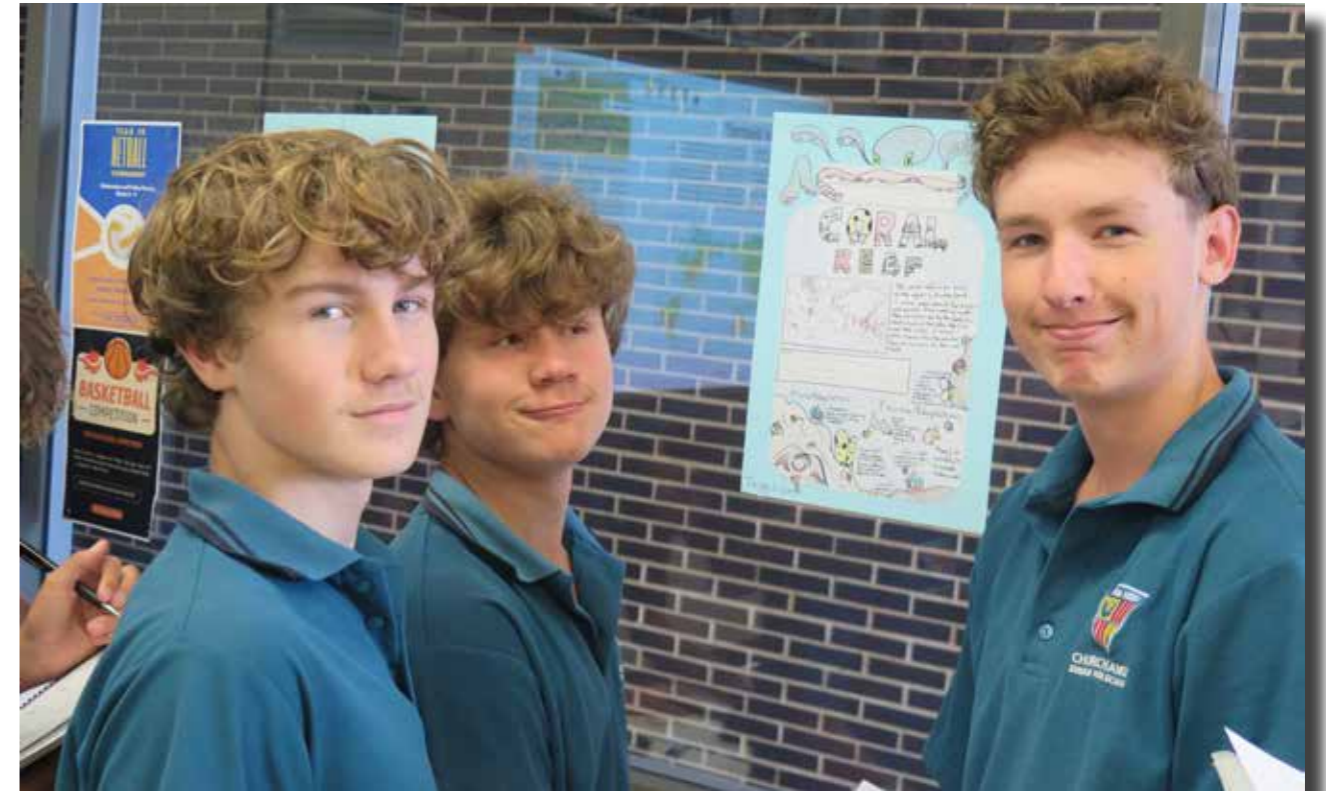
HASS

Year 9 Geography - Biome study

Year 9 Geography - Check out the great posters in the library

Students have enjoyed their Geography studies this term, becoming experts in their chosen biome. Creative posters were produced showing aspects such as location, climate, adaptation of species and human modifications of the specific biome. Some have been on display in the library for all to see the wonderful work some of the students have done.

Leeana Manifis-Gott
HASS Teacher



HASS

Civics and Citizenship Tour

Humanities Year 10 AEP Civics and Citizenship Tour 2024

At the end of Term 3, thirty eight Year 10 AEP HASS students participated in the seven night Civics and Citizenship Tour. On all accounts they had very enjoyable and educational experience visiting sights in both Canberra and Sydney over the eight days.

Venues included in the Canberra part of the tour included: Parliament House, the Museum of Australian Democracy, the Australian War Memorial, Australian Institute of Sport, Government House, National Portrait and National Gallery and Questacon. The group also enjoyed a scenic bike ride around the nation's capital taking in the main sites. When in Sydney students visited the Sydney Opera House, the Jewish Museum, Taronga Zoo and marvelled at the stunning scenery of Sydney Harbour from the Pylon Museum and enjoyed a harbour cruise.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government contributed funding to our school in the amount of \$510 per student under the Parliament and Civics Education Rebate program to help parents with the associated costs.

The HASS department is offering this AEP tour again and are happy to announce that 54 students and four staff members will make up this tour in 2025, with all plans being well underway.

Leeana Manifis-Gott
ZIC HASS



STEM

STEM has a new home

STEM has a new home

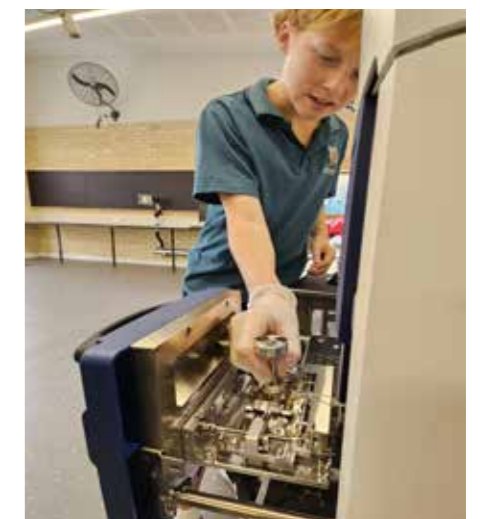
The end of Term 3 saw the conclusion of the Churchlands STEM Challenge with a record number of teams participating in some of our most difficult tasks, congratulations to all the students for their dedication over the six weeks! We finished off the term with a Games Tournament full of the classics like Jenga, Mario Kart, and a couple of VR surprises...

Our most exciting news is that STEM has now moved into our very own building! Our brand new facility was opened by Hon Dr Tony Buti MLA, Minister for Education, with an inspiring speech from Nobel laureate, Professor Barry Marshall. We had a number of VIP guests who visited our school, took a tour of the building and enjoyed talking to our STEM students about their work. A big thank you to the Churchlands Foundation for their support with the opening and our wonderful home economics team for putting on some exceptional catering.

The end of the year saw our STEM Specialist course participants showing off their projects to their peers. What wonderful, creative, and technically challenging projects, including video game development, 3D modelling and laser cutting. Our BinarX students also presented their impressive prototypes to industry experts at Curtin University, progressing towards their very own space launch.

With a selection of new equipment some innovative staff on board, 2025 is set to be a big one. We have a set menu of fun activities for our newest Club members as well as fresh activities for the regulars. For more information, visit <http://stem.puseyscience.com>

Dr Grant Pusey
STEM Coordinator



STEM

Pedal Prix in South Australia

Australian series 24 hour pedal prix

Half a decade in the making, Churchlands SHS STEM students were given the opportunity to compete in the Australian Series 24 Hour Pedal Prix Endurance event in Murray Bridge South Australia. Not for the faint hearted, our students were put through their paces over two days to keep the trikes racing around the 1.7 km street circuit.

Tent accommodation and cold weather had the students on their toes throughout the day and night, but they all did an absolutely amazing job. At the end of the day, the trikes remained somewhat mobile and the students somewhat awake, a very successful weekend!

A big thanks to the parents who came along to support the team and the Churchlands Foundation for their financial assistance to make this event happen.

Dr Grant Pusey
STEM Coordinator



UWA Peer Mentoring Program

Strengthening community partnerships

UWA Peer Mentoring Program

Throughout 2024, Year 7, 8, 9 and 11 students have been part of the first UWA Peer Mentoring Program, an initiative that brings Churchlands SHS students together with students from Bob Hawke College, Perth Modern School and Shenton College to work with academics at the University of Western Australia.

The program aims to strengthen community partnerships while helping mentees build confidence and self-efficacy. Year 11 students are equipped with skills and knowledge to mentor younger students who have difficulties in harnessing their executive function skills. The Year 11s attended a full day workshop at the University of WA where they learnt about executive function, how it can be a challenge for some people, and how to support students with these challenges.

Year 7, 8 and 9 students were each paired with a Year 11 mentor and met fortnightly with them to work on developing their executive function skills such as; organisation and planning for assessments; how to use a diary; how to map their workload across the term; prioritisation, self-regulation and focus; and managing their time effectively.

The program has been a huge success in supporting students both academically and socially. Studies show that cross-age peer mentorship can help boost students' self-esteem and connectedness and lead to academic success. All students reported positive social experiences as well as improvements in the way they approach their studies, which is wonderful feedback and reflects a successful initiative.

The 2025 Program is already up and running with our future Year 11 students attending their training day at UWA in Week 9 this term. Parents of junior school students who may be interested in being part of the program next year are encouraged to contact their Head of Year to express interest.

Caroline Coates
Head of Year 10



Churchlands Foundation

Special Focus Scholarship

Achieving my goal and passion for basketball

In April 2024, I was successfully selected for the Western Australia U/18 Metro Men's team to play in Brisbane at the Australian Junior Championship Basketball Tournament.

I was fortunate to receive a scholarship grant in the Special Focus Area of Sport through the Churchlands Senior High School Foundation and I am thankful to the Foundation for reviewing and approving my application.

The scholarship grant has assisted me with my travel, accommodation, uniform and meals, and it has enabled me to play in the elite national tournament and raised my profile in my school and community. It has also led to some of my achievements that I've been able to accomplish in 2024 coupled with my hard work and determination.

These include:

- Signed NBL1 Player for the Eastern Suns
- Player for the Wildcats Academy

My initial goals when applying for the scholarship was to assist my family with excessive costs due to inflation. It was because of the Churchlands Senior High School Foundation Scholarship together with my teacher mentor reference from Mr Werner which I am extremely grateful for that has helped me to achieve this goal.

Playing in a national basketball tournament was an experience that taught me many lessons both mentally and physically and I was prepared for the challenge. Unfortunately, I became injured during the first game. I had prepared several months in advance to play in the national tournament, so to be injured during a defensive block with my wrist slamming to the floor was emotional for me and I knew I had to prepare myself mentally with what was to come as I was now injured.

Fortunately, I had my support team around me, and I was able to receive medical treatment. The diagnosis revealed it was a bad ligament sprain in my wrist and I was given a sports brace to wear for support and this assisted me to play the rest of the tournament.

Playing with this injury was painful. It was only after I returned to Perth that I had further scans and the diagnosis revealed that it was a buckled fracture. This is something I have had to manage since returning from the national tournament. I had a huge season of basketball ahead of me which included:

- U/18 Western Australia Basketball League (WABL)
- Churchlands Chargers Senior Boys - All Schools Championship
- Wildcats Academy and NBL1 games to play

Each national tournament game I played I got stronger with the assistance of my brace, and now looking back at my experience and watching my highlight clip, I can say that I had a good tournament.

It is my passion to play basketball, however in doing this there are financial implications. I experienced these and decided to apply for the scholarship to receive assistance, allowing me to fully enjoy the experience.

I would encourage anyone in our school that would like to excel in their field to apply for the Churchlands Senior High School Foundation Scholarship. If approved the scholarship could also assist you in your chosen sport.

Jhye Stoker
Year 11 student



Library

Reflections from the year

Reflections from the year

This is what 2024 looked like in our wonderful library space, we had so many activities for all our students to enjoy and enrich not only their learning but their wellbeing and sense of self. Every morning our staff greet so many students chatting to them and ensuring that they see that they are cared for and belong.

Our team of library officers, library teachers, learning support teachers and careers practitioner work together to plan activities and organise the environment for all.

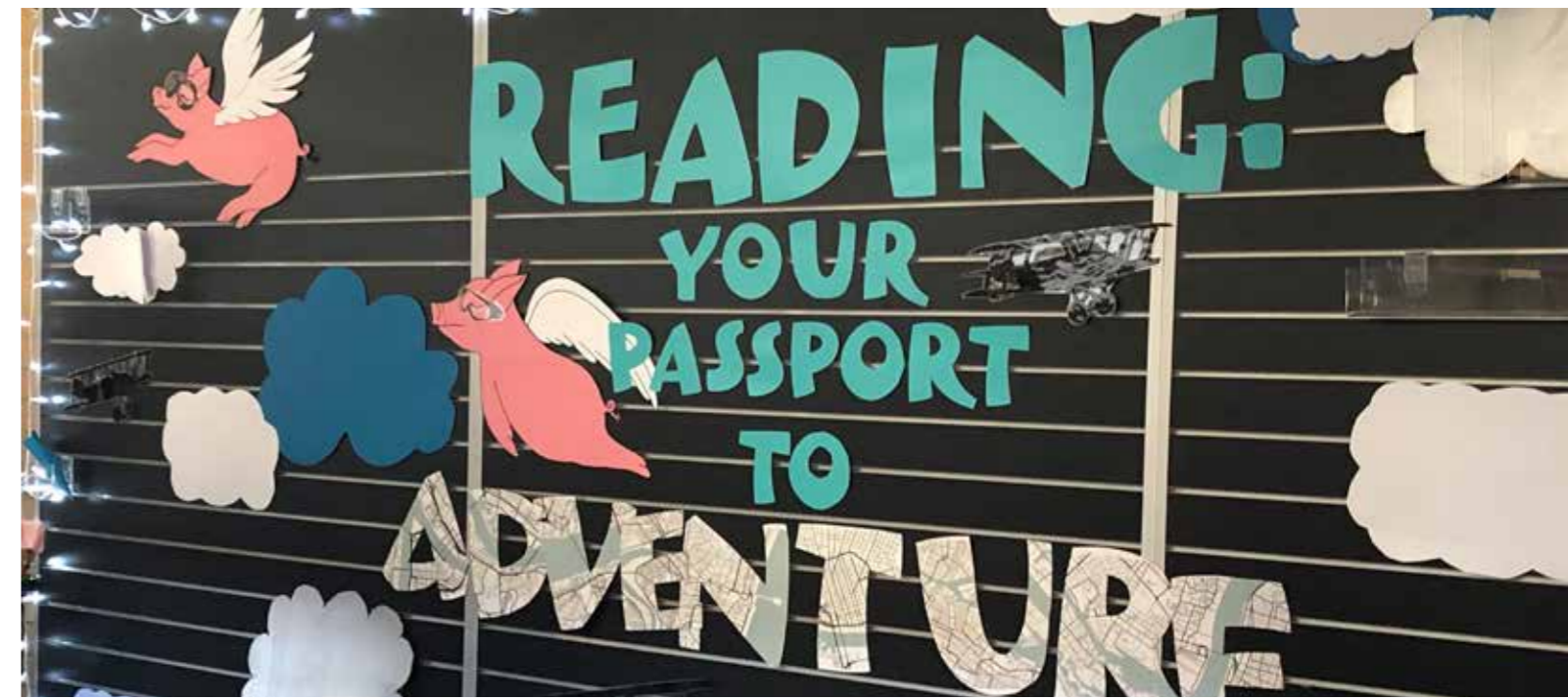
Looking forward to 2025 and have a great holiday.

Sally Morris - Library Teacher



Library

Reading - Your passport to adventure



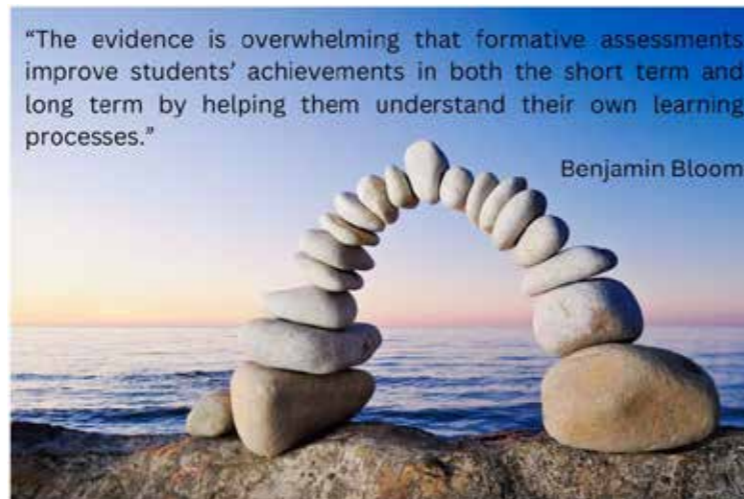
Family and Community Engagement Formative Assessment

Family and Community Engagement Formative Assessment

The Power of Formative Assessment in Our Classrooms

At Churchlands Senior High School, formative assessment is a key focus of our High-Quality Teaching initiative, as highlighted in our Business Plan. Formative assessment is a crucial aspect of your child's education, and as parents and guardians, you play an important role in supporting this approach. By understanding formative assessment and actively encouraging its use, you can help contribute to your child's academic success and overall growth.

While formative assessment is not new, teachers have always used it to provide feedback and help students identify their strengths and areas for improvement, our initiative aims to make this process more visible to students. By doing so, we aim to increase their awareness and involvement in their own learning journey.



"The evidence is overwhelming that formative assessments improve students' achievements in both the short term and long term by helping them understand their own learning processes."
Benjamin Bloom

Below is a selection of quotes from our students, gathered during a reflective task where they explored the impact of formative assessment on their learning.

How does formative assessment help your learning in class?

"Taking charge of my own learning allows me to focus on my weaknesses in class instead of repeating stuff I already know, and then I also have the teacher available to help me with them."

"Good feedback breaks down clearly what needs to be improved so you can quickly and more effectively learn and improve on any skill necessary."

"These strategies keep me thinking positively."

"It allows me to realise what I don't know and makes me take responsibility for it"

How does formative assessment help your learning at home?

"Sparks the mood to begin study"

"Helpful feedback guides my learning at home, so I know what I need to focus on and don't waste time on stuff I'm already doing well on."

"When I am at home I am able to mark my work and personally reflect on what I need to know, and then add it on my study plan"

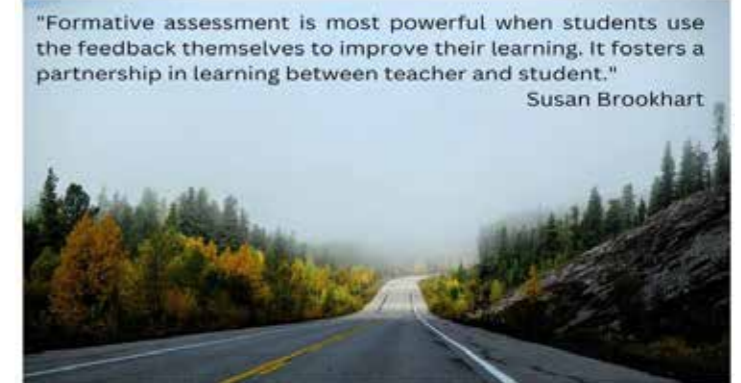
"It reduces my stress as I am able to study confidently at home as I am aware of the reasons behind my mistakes and what I need to improve on"

"When we marked our own work, it helped me learn more about addressing what each question was asking."

"It helped to reduce my anxiety and stress towards tests and exams."

"When we studied kinetic theory in chemistry, I did not realise that I didn't know how to apply it until we did a quiz in class."

"By keeping an excel sheet with my scores on quizzes throughout the year, as well as noting any mistakes or difficulties I had when doing the questions, I created a document that shows me exactly what my strengths and weaknesses are when I prepare for exams."



"Formative assessment is most powerful when students use the feedback themselves to improve their learning. It fosters a partnership in learning between teacher and student."
Susan Brookhart

Tips for Students

Ask Questions about Feedback

If you're not sure what the feedback means, ask your teacher for more details. Understanding the feedback is what guides your improvement.

Focus on Progress and Learn from Mistakes

Mistakes are a natural part of learning. Instead of aiming for perfection, embrace them as steps that show you what to work on and help you improve.

Use Feedback to Adjust your Study Plan

Look at your feedback and use it to decide what to study next. Focusing on areas that need improvement can make a big difference over time.

Reflect on What's Working

After each formative assessment, think about what strategies helped you the most. Knowing what works for you can make your study time more effective.

Tips for Parents

Emphasise Learning from Mistakes

Remind your child that mistakes are part of the learning process. Help them see each mistake as a stepping stone to improvement, reinforcing that these experiences build their knowledge and skills over time.

Acknowledge and Value Progress

Acknowledge the progress your child is making along the way. Celebrating success, even in small steps, reinforces their efforts and keeps them motivated to continue learning.

Discuss Feedback Together

Review feedback with your child and discuss what it means. This can help them see feedback as a tool, not just criticism, and clarify any areas they find confusing.

Help Them Set Short-Term Goals

Encourage your child to set simple, short-term goals based on their feedback. These goals give them clear steps forward and make the path to improvement more manageable.

Community Service Royal Agricultural Show

Community Service

"Work for a cause, not for applause. Live life to express, not to impress."

Community Service Class of 2024 accumulated an impressive 26,540 hours over the three years from Year 10. Absolutely fantastic!! 76% of Year 12 students participated in some form of community service throughout the year. 62% reached the recommended 20 hours, those students realised the value of having community service hours on their graduation certificate. They managed to do nearly 4,000 hours more than the preceding year's group, even though community service is not compulsory.

49 students are to be highly commended for exceeding 100 hours, with 18 passing 200 hours, 12 passing 300, three passing 400, and one passing 600. Well done to all students!

Royal Agricultural Show

While most people were enjoying the school holidays, 51 amazing students volunteered at the Royal Agricultural Society of WA over the first eight days, covering on average 37 placements per day. Many students completing between two to three shifts each day. The organizers stated "The Churchlands crew were fantastic and really should be commended for their commitment and enthusiasm".



Knitting and Crochet Club

Doorways, Salvation Army Balga appreciated the efforts of our knitting and crochet club students. They have been making more squares which contribute to more blankets.

Well done all our wonderful knitters keep the squares coming.

Community Service Duke of Edinburgh



Duke of Edinburgh

This year we have 107 students doing their DOE Award at various levels. So far, we have had 19 students pass their bronze level accumulating 19 WACE units. Seven have passed their silver level with 14 WACE units achieved and one Gold achieving four WACE units. That is a total of 37 WACE units endorsed by the Education Department. There will be many more by the end of the year.

Adventurous Journey

Several students from Churchlands Senior High School completed their Duke of Edinburgh Adventurous Journey recently. The journey was structured as a three day expedition/exploration with a focus on geocaching and documenting the natural history of the area. The team hiked along the Yaberoo Budjara trail into Yanchep National Park and then proceeded to Shapcott's campsite along the Ghost House Trail. The next day they continued their exploration of the area along the Coastal Plains Trail before returning to the same campsite. They documented many wildflowers, birds, a snake or two, lizards, and a scorpion.

By day three it was time to break camp and head back to Yanchep National Park village where they decided to treat themselves to "real" food from the Yanchep Inn.

If anyone wants to accept the challenge, we placed two trackable geocaching coins in the area. One was a "ghost" pin (GSE303) to commemorate our time on

the Ghost House Trail, and the other is a "Travel Bug" (GS15A1). We also left Duke of Edinburgh pins with these.

A Big thank you to Mr Nicholas Lake, Scouts WA Volunteer, thanks for not losing anyone.



Christina Kolodij
Community Service Program Coordinator



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